

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

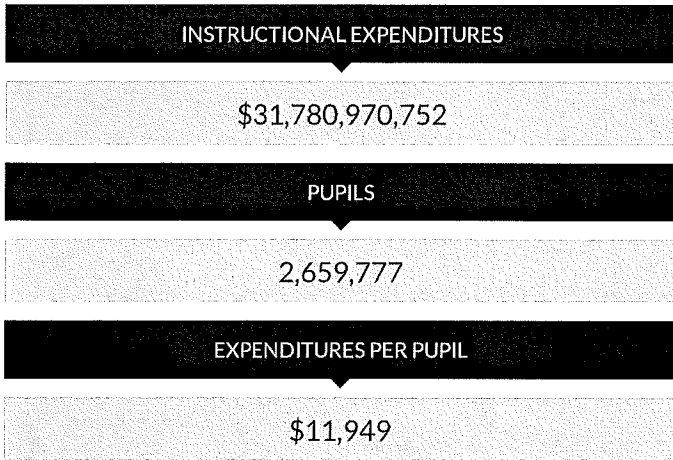
GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$30,902,999	\$14,180,987
PUPILS	PUPILS
2,949	548
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$10,479	\$25,878

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

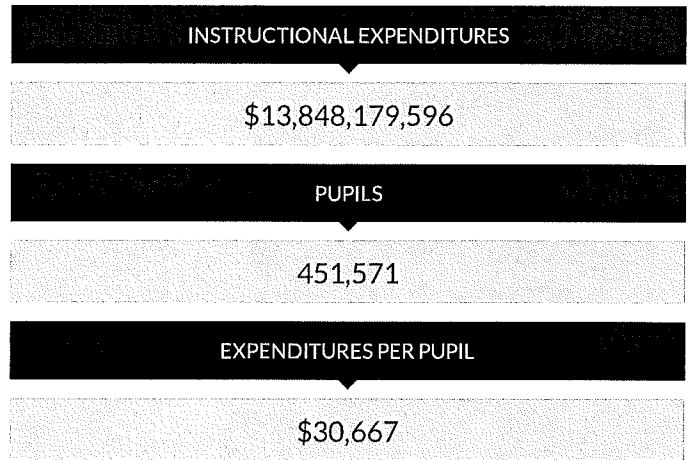
GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$8,350,687,803	\$3,410,928,067
PUPILS	PUPILS
755,628	108,828
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,051	\$31,342

ALL SCHOOL DISTRICTS

GENERAL EDUCATION



SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

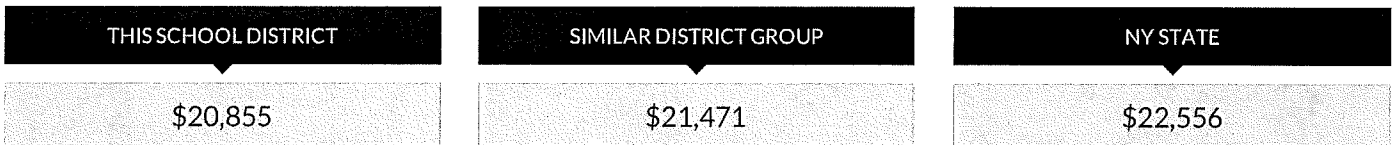
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

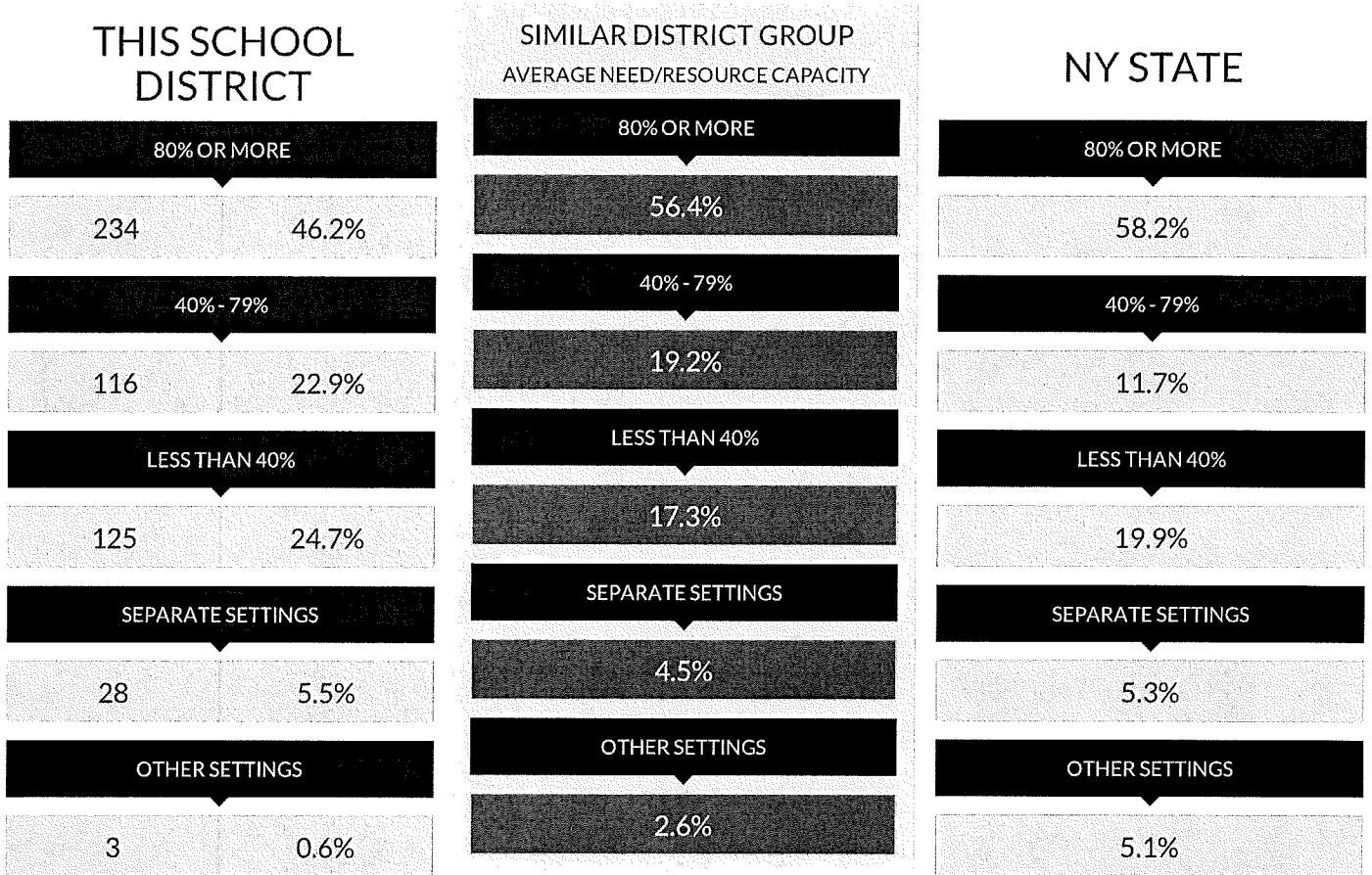


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

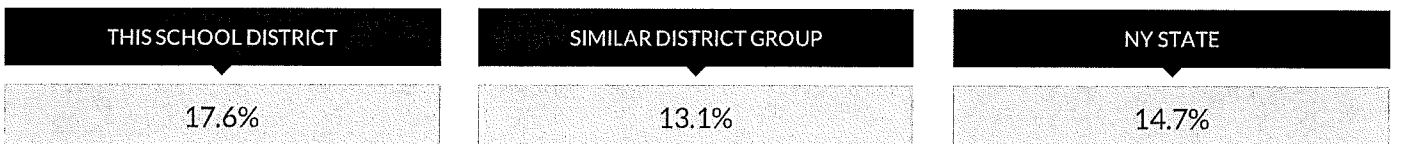
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

BEACON CITY SCHOOL DISTRICT ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

2,866

ENROLLMENT BY GENDER

MALE		FEMALE	
1,403	49%	1,463	51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	515	18%
HISPANIC OR LATINO	812	28%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	77	3%
WHITE	1,308	46%
MULTIRACIAL	153	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
68	2%	515	18%	1,458	51%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	131	5%
K (FULL DAY)	209	7%
1ST GRADE	237	8%
2ND GRADE	199	7%
3RD GRADE	211	7%
4TH GRADE	216	8%
5TH GRADE	214	7%
6TH GRADE	229	8%
UNGRADED ELEMENTARY	5	0%
7TH GRADE	220	8%
8TH GRADE	229	8%
9TH GRADE	233	8%
10TH GRADE	208	7%
11TH GRADE	198	7%
12TH GRADE	243	8%
UNGRADED SECONDARY	15	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 6 ENGLISH	19
GRADE 8 MATHEMATICS	17
GRADE 8 SCIENCE	24
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	24
GRADE 10 MATHEMATICS	19
GRADE 10 SCIENCE	22
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

1,161	41%	221	8%
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ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	93%
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STUDENT SUSPENSIONS (2014 - 15)

175	6%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

TURNOVER RATE OF ALL TEACHERS

18%	9%
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STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	6
ASSISTANT PRINCIPALS	4
OTHER PROFESSIONAL STAFF	32
PARAPROFESSIONALS	111

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	238
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	10%
TOTAL NUMBER OF CORE CLASSES	631
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	2%
TOTAL NUMBER OF CLASSES	952
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	227		225				203	90%
GENERAL EDUCATION	191		191				189	99%
STUDENTS WITH DISABILITIES	36		34				14	41%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	76	34%	17	8%	22	10%	2	1%
GENERAL EDUCATION	76	40%	12	6%	2	1%	0	0%
STUDENTS WITH DISABILITIES	0	0%	5	15%	20	59%	2	6%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NON-COMPLETERS	
ALL STUDENTS	27	3%	1	0%	28	3%
GENERAL EDUCATION	18	3%	0	0%	18	3%
STUDENTS WITH DISABILITIES	9	5%	1	1%	10	6%

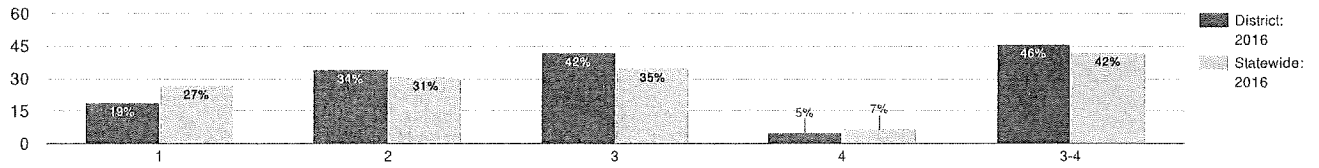
POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	85	37%	91	40%	8	4%	12	5%
GENERAL EDUCATION	82	43%	76	40%	4	2%	10	5%
STUDENTS WITH DISABILITIES	3	8%	15	42%	4	11%	2	6%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	23	10%	4	2%	3	1%	1	0%
GENERAL EDUCATION	15	8%	0	0%	3	2%	1	1%
STUDENTS WITH DISABILITIES	8	22%	4	11%	0	0%	0	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

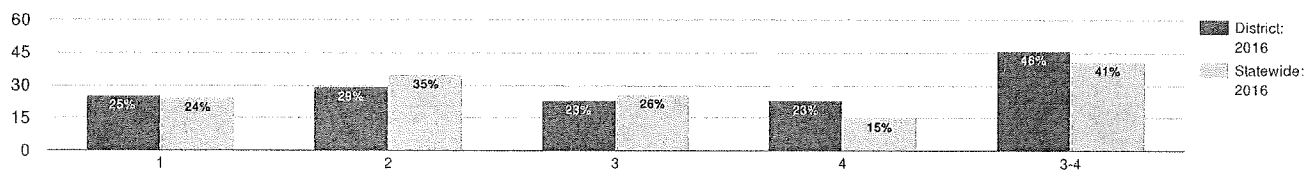


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	183	46%	35	19%	63	34%	76	42%	9	5%
GENERAL EDUCATION	164	51%	22	13%	58	35%	75	46%	9	5%
STUDENTS WITH DISABILITIES	19	5%	13	68%	5	26%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	31	39%	8	26%	11	35%	12	39%	0	0%
HISPANIC OR LATINO	62	37%	17	27%	22	35%	22	35%	1	2%
WHITE	75	56%	7	9%	26	35%	35	47%	7	9%
MULTIRACIAL	11	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	53%	3	20%	4	27%	7	47%	1	7%
FEMALE	98	51%	19	19%	29	30%	42	43%	8	8%
MALE	85	41%	16	19%	34	40%	34	40%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	181	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	91	38%	25	27%	31	34%	33	36%	2	2%
NOT ECONOMICALLY DISADVANTAGED	92	54%	10	11%	32	35%	43	47%	7	8%
NOT MIGRANT	183	46%	35	19%	63	34%	76	42%	9	5%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

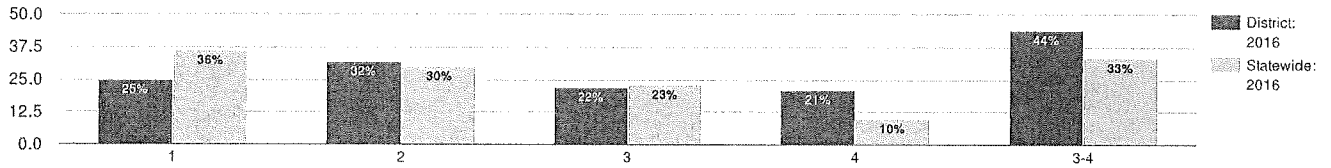


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	175	46%	44	25%	51	29%	40	23%	40	23%
GENERAL EDUCATION	140	55%	18	13%	45	32%	38	27%	39	28%
STUDENTS WITH DISABILITIES	35	9%	26	74%	6	17%	2	6%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	100%	0	0%	0	0%	5	83%	1	17%
BLACK OR AFRICAN AMERICAN	28	21%	11	39%	11	39%	5	18%	1	4%
HISPANIC OR LATINO	53	30%	25	47%	12	23%	7	13%	9	17%
WHITE	77	60%	7	9%	24	31%	21	27%	25	32%
MULTIRACIAL	11	55%	1	9%	4	36%	2	18%	4	36%
FEMALE	102	51%	21	21%	29	28%	25	25%	27	26%
MALE	73	38%	23	32%	22	30%	15	21%	13	18%
NON-ENGLISH LANGUAGE LEARNERS	172	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	81	31%	30	37%	26	32%	12	15%	13	16%
NOT ECONOMICALLY DISADVANTAGED	94	59%	14	15%	25	27%	28	30%	27	29%
NOT MIGRANT	175	46%	44	25%	51	29%	40	23%	40	23%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

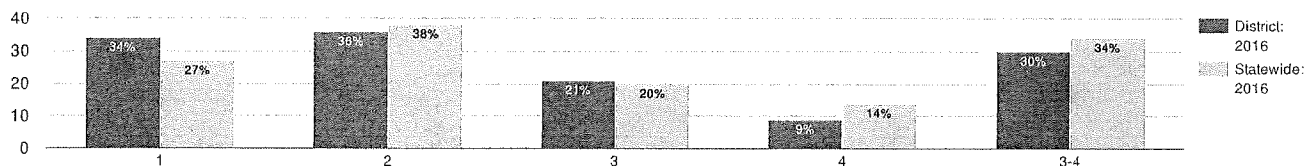


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	165	44%	41	25%	52	32%	37	22%	35	21%
GENERAL EDUCATION	132	55%	18	14%	42	32%	37	28%	35	27%
STUDENTS WITH DISABILITIES	33	0%	23	70%	10	30%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	8	63%	0	0%	3	38%	3	38%	2	25%
BLACK OR AFRICAN AMERICAN	24	25%	7	29%	11	46%	5	21%	1	4%
HISPANIC OR LATINO	57	33%	20	35%	18	32%	8	14%	11	19%
WHITE	66	59%	11	17%	16	24%	19	29%	20	30%
MULTIRACIAL	10	30%	3	30%	4	40%	2	20%	1	10%
FEMALE	85	56%	10	12%	27	32%	20	24%	28	33%
MALE	80	30%	31	39%	25	31%	17	21%	7	9%
NON-ENGLISH LANGUAGE LEARNERS	161	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	29%	35	39%	28	31%	20	22%	6	7%
NOT ECONOMICALLY DISADVANTAGED	76	61%	6	8%	24	32%	17	22%	29	38%
NOT MIGRANT	165	44%	41	25%	52	32%	37	22%	35	21%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

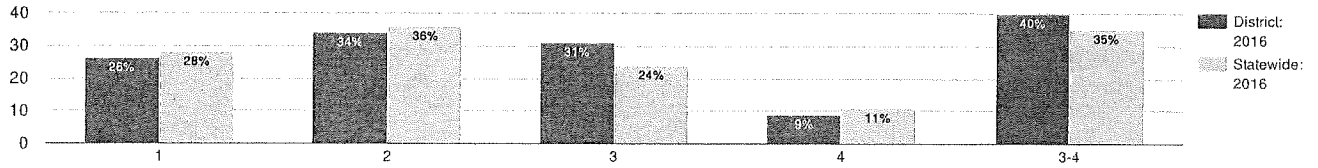


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	148	30%	50	34%	53	36%	31	21%	14	9%
GENERAL EDUCATION	123	35%	33	27%	47	38%	29	24%	14	11%
STUDENTS WITH DISABILITIES	25	8%	17	68%	6	24%	2	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	1	20%	0	0%	1	20%	3	60%
BLACK OR AFRICAN AMERICAN	27	19%	12	44%	10	37%	5	19%	0	0%
HISPANIC OR LATINO	39	18%	18	46%	14	36%	3	8%	4	10%
WHITE	66	42%	14	21%	24	36%	21	32%	7	11%
MULTIRACIAL	11	9%	5	45%	5	45%	1	9%	0	0%
FEMALE	63	35%	14	22%	27	43%	15	24%	7	11%
MALE	85	27%	36	42%	26	31%	16	19%	7	8%
NON-ENGLISH LANGUAGE LEARNERS	144	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	78	17%	38	49%	27	35%	9	12%	4	5%
NOT ECONOMICALLY DISADVANTAGED	70	46%	12	17%	26	37%	22	31%	10	14%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	147	_%	-	-	-	-	-	-	-	-

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

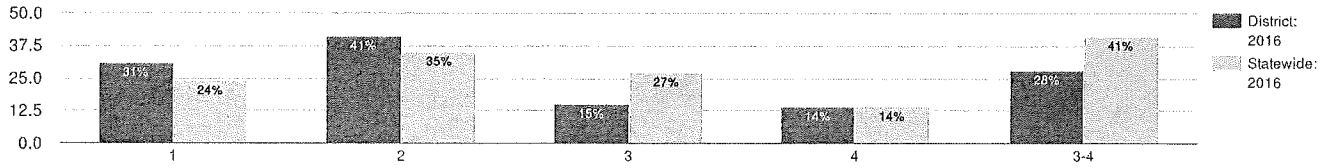


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	129	40%	33	26%	44	34%	40	31%	12	9%
GENERAL EDUCATION	106	48%	20	19%	35	33%	39	37%	12	11%
STUDENTS WITH DISABILITIES	23	4%	13	57%	9	39%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	26	27%	11	42%	8	31%	5	19%	2	8%
HISPANIC OR LATINO	34	35%	13	38%	9	26%	9	26%	3	9%
WHITE	63	44%	9	14%	26	41%	24	38%	4	6%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	2	33%	3	50%
FEMALE	71	51%	11	15%	24	34%	27	38%	9	13%
MALE	58	28%	22	38%	20	34%	13	22%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	128	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	57	32%	22	39%	17	30%	14	25%	4	7%
NOT ECONOMICALLY DISADVANTAGED	72	47%	11	15%	27	38%	26	36%	8	11%
NOT MIGRANT	129	40%	33	26%	44	34%	40	31%	12	9%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

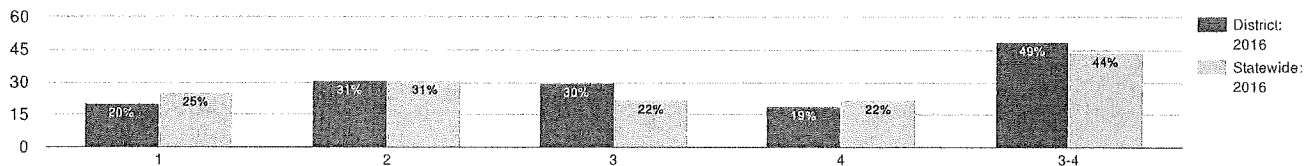


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	28%	25	31%	33	41%	12	15%	11	14%
GENERAL EDUCATION	64	34%	12	19%	30	47%	11	17%	11	17%
STUDENTS WITH DISABILITIES	17	6%	13	76%	3	18%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	24	8%	11	46%	11	46%	0	0%	2	8%
HISPANIC OR LATINO	20	25%	7	35%	8	40%	5	25%	0	0%
WHITE	32	44%	4	13%	14	44%	6	19%	8	25%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	3	60%	0	0%	1	20%	1	20%
FEMALE	42	33%	9	21%	19	45%	7	17%	7	17%
MALE	39	23%	16	41%	14	36%	5	13%	4	10%
NON-ENGLISH LANGUAGE LEARNERS	78	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	13%	15	47%	13	41%	2	6%	2	6%
NOT ECONOMICALLY DISADVANTAGED	49	39%	10	20%	20	41%	10	20%	9	18%
NOT MIGRANT	81	28%	25	31%	33	41%	12	15%	11	14%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

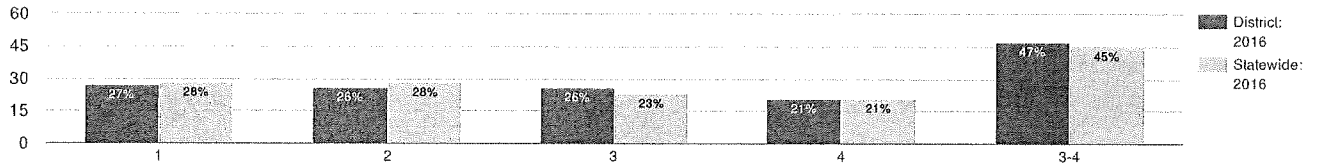


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	177	49%	35	20%	55	31%	53	30%	34	19%
GENERAL EDUCATION	158	55%	24	15%	47	30%	53	34%	34	22%
STUDENTS WITH DISABILITIES	19	0%	11	58%	8	42%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	31	29%	8	26%	14	45%	6	19%	3	10%
HISPANIC OR LATINO	61	41%	16	26%	20	33%	18	30%	7	11%
WHITE	71	61%	9	13%	19	27%	25	35%	18	25%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	71%	2	14%	2	14%	4	29%	6	43%
FEMALE	95	52%	21	22%	25	26%	31	33%	18	19%
MALE	82	46%	14	17%	30	37%	22	27%	16	20%
NON-ENGLISH LANGUAGE LEARNERS	175	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	39%	25	28%	29	33%	24	27%	11	12%
NOT ECONOMICALLY DISADVANTAGED	88	59%	10	11%	26	30%	29	33%	23	26%
NOT MIGRANT	177	49%	35	20%	55	31%	53	30%	34	19%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

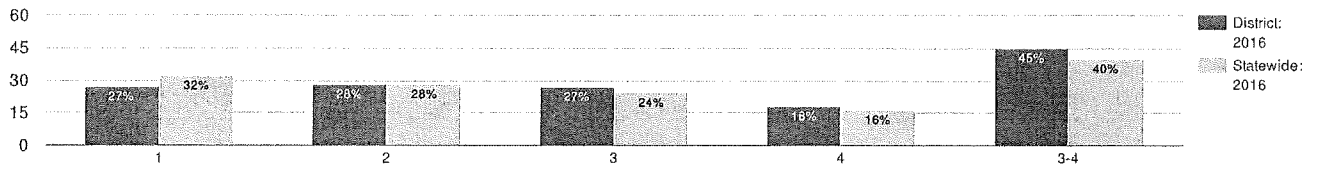


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	176	47%	47	27%	46	26%	46	26%	37	21%
GENERAL EDUCATION	139	59%	19	14%	38	27%	46	33%	36	26%
STUDENTS WITH DISABILITIES	37	3%	28	76%	8	22%	0	0%	1	3%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC...	6	100%	0	0%	0	0%	0	0%	6	100%
BLACK OR AFRICAN AMERICAN	28	18%	14	50%	9	32%	4	14%	1	4%
HISPANIC OR LATINO	53	34%	20	38%	15	28%	11	21%	7	13%
WHITE	80	61%	13	16%	18	23%	28	35%	21	26%
MULTIRACIAL	9	56%	0	0%	4	44%	3	33%	2	22%
FEMALE	103	47%	25	24%	30	29%	28	27%	20	19%
MALE	73	48%	22	30%	16	22%	18	25%	17	23%
NON-ENGLISH LANGUAGE LEARNERS	172	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	82	29%	33	40%	25	30%	14	17%	10	12%
NOT ECONOMICALLY DISADVANTAGED	94	63%	14	15%	21	22%	32	34%	27	29%
NOT MIGRANT	176	47%	47	27%	46	26%	46	26%	37	21%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

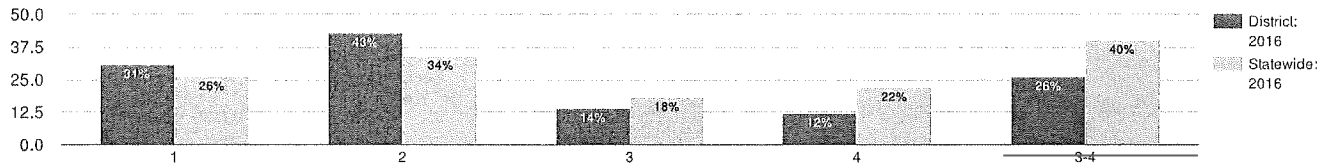


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	152	45%	41	27%	43	28%	41	27%	27	18%
GENERAL EDUCATION	119	56%	17	14%	35	29%	41	34%	26	22%
STUDENTS WITH DISABILITIES	33	3%	24	73%	8	24%	0	0%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	63%	1	13%	2	25%	4	50%	1	13%
BLACK OR AFRICAN AMERICAN	21	24%	7	33%	9	43%	3	14%	2	10%
HISPANIC OR LATINO	54	31%	18	33%	19	35%	12	22%	5	9%
WHITE	62	63%	12	19%	11	18%	20	32%	19	31%
MULTIRACIAL	7	29%	3	43%	2	29%	2	29%	0	0%
FEMALE	78	47%	17	22%	24	31%	22	28%	15	19%
MALE	74	42%	24	32%	19	26%	19	26%	12	16%
NON-ENGLISH LANGUAGE LEARNERS	148	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	29%	32	42%	23	30%	15	19%	7	9%
NOT ECONOMICALLY DISADVANTAGED	75	61%	9	12%	20	27%	26	35%	20	27%
NOT MIGRANT	152	45%	41	27%	43	28%	41	27%	27	18%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



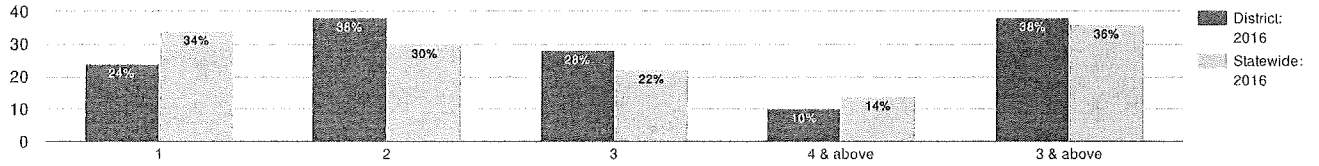
MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	130	26%	40	31%	56	43%	18	14%	16	12%
GENERAL EDUCATION	107	32%	27	25%	46	43%	18	17%	16	15%
STUDENTS WITH DISABILITIES	23	0%	13	57%	10	43%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	5	60%	1	20%	1	20%	1	20%	2	40%
BLACK OR AFRICAN AMERICAN	21	14%	11	52%	7	33%	2	10%	1	5%
HISPANIC OR LATINO	33	15%	13	39%	15	45%	4	12%	1	3%
WHITE	62	34%	12	19%	29	47%	9	15%	12	19%
MULTIRACIAL	9	22%	3	33%	4	44%	2	22%	0	0%
FEMALE	58	24%	17	29%	27	47%	8	14%	6	10%
MALE	72	28%	23	32%	29	40%	10	14%	10	14%
NON-ENGLISH LANGUAGE LEARNERS	126	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	67	13%	30	45%	28	42%	5	7%	4	6%
NOT ECONOMICALLY DISADVANTAGED	63	40%	10	16%	28	44%	13	21%	12	19%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	129	_%	-	-	-	-	-	-	-	-

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



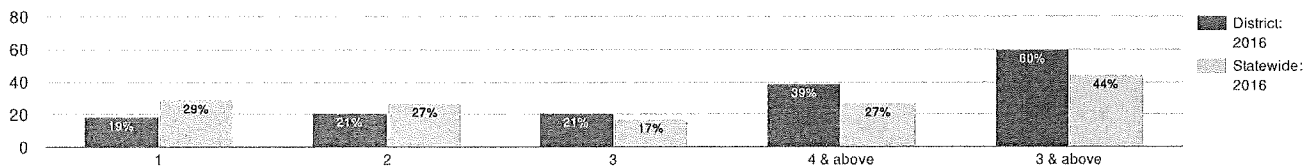
MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	119	38%	29	24%	45	38%	33	28%	12	10%
GENERAL EDUCATION	98	45%	17	17%	37	38%	32	33%	12	12%
STUDENTS WITH DISABILITIES	21	5%	12	57%	8	38%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	25	16%	11	44%	10	40%	4	16%	0	0%
HISPANIC OR LATINO	29	28%	9	31%	12	41%	4	14%	4	14%
WHITE	59	49%	9	15%	21	36%	23	39%	6	10%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	2	33%	2	33%
FEMALE	67	40%	16	24%	24	36%	22	33%	5	7%
MALE	52	35%	13	25%	21	40%	11	21%	7	13%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	28%	18	36%	18	36%	12	24%	2	4%
NOT ECONOMICALLY DISADVANTAGED	69	45%	11	16%	27	39%	21	30%	10	14%
NOT MIGRANT	119	38%	29	24%	45	38%	33	28%	12	10%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	16%	22	39%	25	45%	9	16%	0	0%
GENERAL EDUCATION	41	20%	11	27%	22	54%	8	20%	0	0%
STUDENTS WITH DISABILITIES	15	7%	11	73%	3	20%	1	7%	0	0%
BLACK OR AFRICAN AMERICAN	17	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	18	0%	10	56%	8	44%	0	0%	0	0%
WHITE	18	39%	4	22%	7	39%	7	39%	0	0%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	10%	8	40%	10	50%	2	10%	0	0%
FEMALE	28	14%	9	32%	15	54%	4	14%	0	0%
MALE	28	18%	13	46%	10	36%	5	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	53	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	19%	12	39%	13	42%	6	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	25	12%	10	40%	12	48%	3	12%	0	0%
NOT MIGRANT	56	16%	22	39%	25	45%	9	16%	0	0%

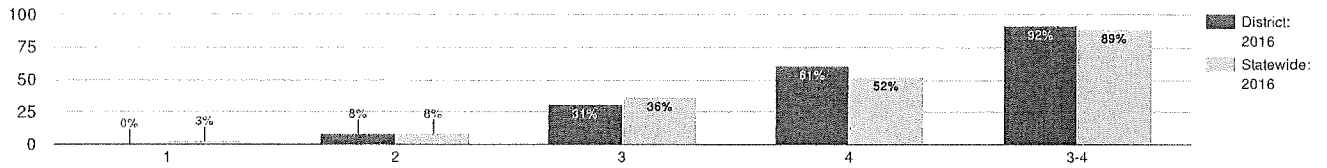
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	62	0	0%	0	0%	16	26%	46	74%	62	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



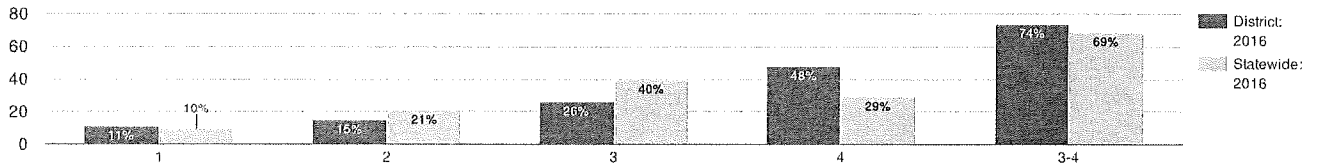
MEAN SCORE: 85

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	210	92%	0	0%	16	8%	65	31%	129	61%
GENERAL EDUCATION	164	98%	0	0%	3	2%	40	24%	121	74%
STUDENTS WITH DISABILITIES	46	72%	0	0%	13	28%	25	54%	8	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	0	0%	6	100%
BLACK OR AFRICAN AMERICAN	30	83%	0	0%	5	17%	15	50%	10	33%
HISPANIC OR LATINO	60	87%	0	0%	8	13%	26	43%	26	43%
WHITE	101	97%	0	0%	3	3%	22	22%	76	75%
MULTIRACIAL	13	100%	0	0%	0	0%	2	15%	11	85%
FEMALE	118	93%	0	0%	8	7%	33	28%	77	65%
MALE	92	91%	0	0%	8	9%	32	35%	52	57%
NON-ENGLISH LANGUAGE LEARNERS	206	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	99	88%	0	0%	12	12%	40	40%	47	47%
NOT ECONOMICALLY DISADVANTAGED	111	96%	0	0%	4	4%	25	23%	82	74%
NOT MIGRANT	210	92%	0	0%	16	8%	65	31%	129	61%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 62

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	44%	12	24%	16	32%	16	32%	6	12%
GENERAL EDUCATION	35	57%	4	11%	11	31%	14	40%	6	17%
STUDENTS WITH DISABILITIES	15	13%	8	53%	5	33%	2	13%	0	0%
BLACK OR AFRICAN AMERICAN	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	18	33%	6	33%	6	33%	5	28%	1	6%
WHITE	17	65%	3	18%	3	18%	7	41%	4	24%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	33%	3	20%	7	47%	4	27%	1	7%
FEMALE	24	42%	7	29%	7	29%	7	29%	3	13%
MALE	26	46%	5	19%	9	35%	9	35%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	27	41%	9	33%	7	26%	7	26%	4	15%
NOT ECONOMICALLY DISADVANTAGED	23	48%	3	13%	9	39%	9	39%	2	9%
NOT MIGRANT	50	44%	12	24%	16	32%	16	32%	6	12%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	100%	0	0%	0	0%	12	21%	46	79%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4	1
GRADE 7	2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4	1
GRADE 7	2

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

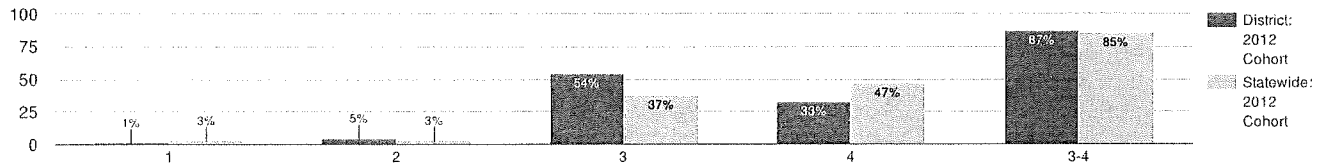
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

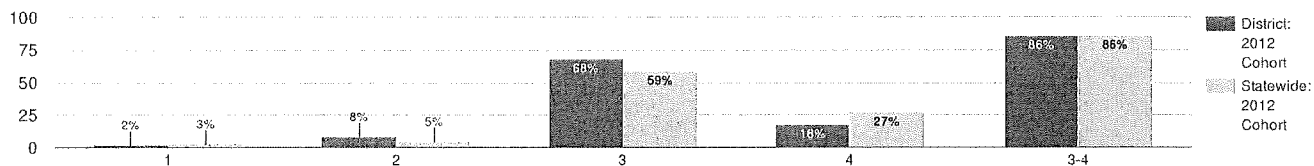
ASIAN OR NATIVE HAWAIIAN ...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA ...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT ...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



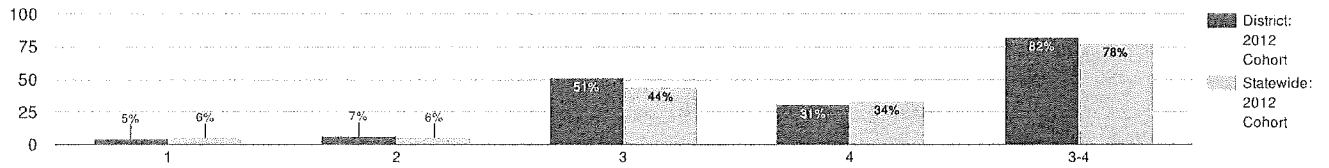
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	245	87%	3	1%	12	5%	133	54%	80	33%
GENERAL EDUCATION	204	95%	1	0%	3	1%	114	56%	80	39%
STUDENTS WITH DISABILITIES	41	46%	2	5%	9	22%	19	46%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	78%	2	3%	5	8%	37	58%	13	20%
HISPANIC OR LATINO	60	87%	0	0%	2	3%	41	68%	11	18%
WHITE	108	93%	1	1%	5	5%	51	47%	49	45%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	85%	0	0%	0	0%	4	31%	7	54%
FEMALE	122	89%	2	2%	4	3%	65	53%	43	35%
MALE	123	85%	1	1%	8	7%	68	55%	37	30%
NON-ENGLISH LANGUAGE LEARNERS	242	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	110	79%	3	3%	10	9%	63	57%	24	22%
NOT ECONOMICALLY DISADVANTAGED	135	93%	0	0%	2	1%	70	52%	56	41%
NOT MIGRANT	245	87%	3	1%	12	5%	133	54%	80	33%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



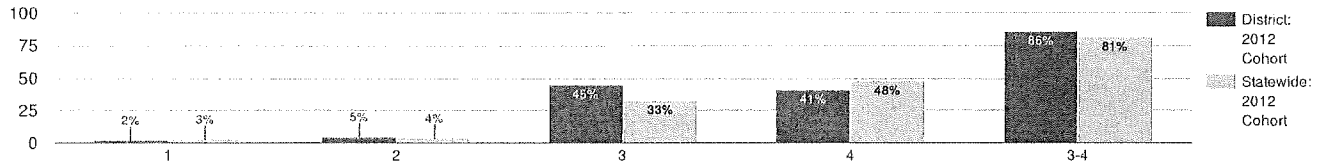
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	245	86%	5	2%	19	8%	166	68%	45	18%
GENERAL EDUCATION	204	97%	2	1%	4	2%	152	75%	45	22%
STUDENTS WITH DISABILITIES	41	34%	3	7%	15	37%	14	34%	0	0%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	78%	3	5%	7	11%	43	67%	7	11%
HISPANIC OR LATINO	60	80%	1	2%	7	12%	43	72%	5	8%
WHITE	108	94%	1	1%	5	5%	70	65%	31	29%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	92%	0	0%	0	0%	10	77%	2	15%
FEMALE	122	89%	3	2%	7	6%	86	70%	22	18%
MALE	123	84%	2	2%	12	10%	80	65%	23	19%
NON-ENGLISH LANGUAGE LEARNERS	242	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	110	77%	5	5%	15	14%	78	71%	7	6%
NOT ECONOMICALLY DISADVANTAGED	135	93%	0	0%	4	3%	88	65%	38	28%
NOT MIGRANT	245	86%	5	2%	19	8%	166	68%	45	18%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



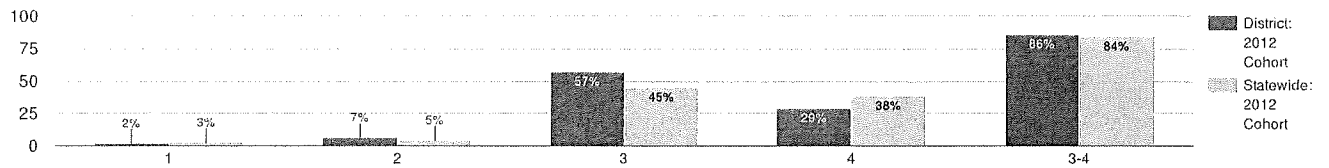
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	245	82%	13	5%	18	7%	125	51%	75	31%
GENERAL EDUCATION	204	91%	5	2%	9	4%	110	54%	75	37%
STUDENTS WITH DISABILITIES	41	37%	8	20%	9	22%	15	37%	0	0%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	72%	6	9%	7	11%	36	56%	10	16%
HISPANIC OR LATINO	60	80%	3	5%	5	8%	38	63%	10	17%
WHITE	108	89%	4	4%	5	5%	50	46%	46	43%
MULTIRACIAL	10	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	77%	0	0%	1	8%	1	8%	9	69%
FEMALE	122	84%	8	7%	5	4%	68	56%	34	28%
MALE	123	80%	5	4%	13	11%	57	46%	41	33%
NON-ENGLISH LANGUAGE LEARNERS	242	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	110	72%	10	9%	14	13%	56	51%	23	21%
NOT ECONOMICALLY DISADVANTAGED	135	90%	3	2%	4	3%	69	51%	52	39%
NOT MIGRANT	245	82%	13	5%	18	7%	125	51%	75	31%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	245	86%	5	2%	13	5%	111	45%	100	41%
GENERAL EDUCATION	204	93%	1	0%	9	4%	90	44%	99	49%
STUDENTS WITH DISABILITIES	41	54%	4	10%	4	10%	21	51%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	81%	1	2%	4	6%	34	53%	18	28%
HISPANIC OR LATINO	60	82%	2	3%	3	5%	33	55%	16	27%
WHITE	108	93%	2	2%	5	5%	42	39%	58	54%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	77%	0	0%	1	8%	2	15%	8	62%
FEMALE	122	86%	4	3%	6	5%	58	48%	47	39%
MALE	123	86%	1	1%	7	6%	53	43%	53	43%
NON-ENGLISH LANGUAGE LEARNERS	242	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	110	79%	4	4%	10	9%	59	54%	28	25%
NOT ECONOMICALLY DISADVANTAGED	135	92%	1	1%	3	2%	52	39%	72	53%
NOT MIGRANT	245	86%	5	2%	13	5%	111	45%	100	41%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	245	86%	6	2%	16	7%	139	57%	72	29%
GENERAL EDUCATION	204	95%	1	0%	6	3%	124	61%	70	34%
STUDENTS WITH DISABILITIES	41	41%	5	12%	10	24%	15	37%	2	5%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	81%	2	3%	5	8%	41	64%	11	17%
HISPANIC OR LATINO	60	80%	3	5%	6	10%	36	60%	12	20%
WHITE	108	94%	1	1%	4	4%	58	54%	43	40%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	77%	0	0%	1	8%	4	31%	6	46%
FEMALE	122	89%	2	2%	6	5%	76	62%	33	27%
MALE	123	83%	4	3%	10	8%	63	51%	39	32%
NON-ENGLISH LANGUAGE LEARNERS	242	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	110	79%	6	5%	11	10%	67	61%	20	18%
NOT ECONOMICALLY DISADVANTAGED	135	92%	0	0%	5	4%	72	53%	52	39%
NOT MIGRANT	245	86%	6	2%	16	7%	139	57%	72	29%

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
		Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	40	36	90%	25	63%	0	0%
GENERAL EDUCATION	20	18	90%	15	75%	0	0%
STUDENTS WITH DISABILITIES	20	18	90%	10	50%	0	0%
BLACK OR AFRICAN AMERICAN	12	-	-	-	-	-	-
HISPANIC OR LATINO	13	13	100%	9	69%	0	0%
WHITE	13	11	85%	7	54%	0	0%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	14	12	86%	9	64%	0	0%
FEMALE	13	10	77%	7	54%	0	0%
MALE	27	26	96%	18	67%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	37	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	15	79%	7	37%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	21	100%	18	86%	0	0%
NOT MIGRANT	40	36	90%	25	63%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	185	9	5%	11	6%	44	24%	39	21%	82	44%
GENERAL EDUCATION	157	5	3%	5	3%	35	22%	32	20%	80	51%
STUDENTS WITH DISABILITIES	28	4	14%	6	21%	9	32%	7	25%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0	0%	0	0%	1	20%	0	0%	4	80%
BLACK OR AFRICAN AMERICAN	38	3	8%	3	8%	12	32%	7	18%	13	34%
HISPANIC OR LATINO	43	3	7%	2	5%	12	28%	11	26%	15	35%
WHITE	92	2	2%	5	5%	18	20%	21	23%	46	50%
MULTIRACIAL	7	1	14%	1	14%	1	14%	0	0%	4	57%
FEMALE	98	6	6%	5	5%	15	15%	19	19%	53	54%
MALE	87	3	3%	6	7%	29	33%	20	23%	29	33%
NON-ENGLISH LANGUAGE LEARNERS	182	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	9	12%	6	8%	20	26%	18	23%	24	31%
NOT ECONOMICALLY DISADVANTAGED	108	0	0%	5	5%	24	22%	21	19%	58	54%
NOT MIGRANT	185	9	5%	11	6%	44	24%	39	21%	82	44%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	14	8	57%	4	29%	0	0%
GENERAL EDUCATION	6	5	83%	4	67%	0	0%
STUDENTS WITH DISABILITIES	8	3	38%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	7	5	71%	3	43%	0	0%
WHITE	2	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	3	43%	1	14%	0	0%
FEMALE	6	3	50%	1	17%	0	0%
MALE	8	5	63%	3	38%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	12	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	5	56%	2	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	3	60%	2	40%	0	0%
NOT MIGRANT	14	8	57%	4	29%	0	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	23	21	91%	11	48%	0	0%
GENERAL EDUCATION	22	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	12	12	100%	5	42%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	6	5	83%	4	67%	0	0%
SMALL GROUP TOTAL	5	4	80%	2	40%	0	0%
FEMALE	11	9	82%	4	36%	0	0%
MALE	12	12	100%	7	58%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	23	21	91%	11	48%	0	0%
ECONOMICALLY DISADVANTAGED	9	8	89%	3	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	13	93%	8	57%	0	0%
NOT MIGRANT	23	21	91%	11	48%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	137	84	61%	59	43%	14	10%
GENERAL EDUCATION	135	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	3	60%	3	60%	2	40%
BLACK OR AFRICAN AMERICAN	39	24	62%	17	44%	5	13%
HISPANIC OR LATINO	26	13	50%	9	35%	1	4%
WHITE	61	38	62%	25	41%	5	8%
MULTIRACIAL	6	6	100%	5	83%	1	17%
FEMALE	79	49	62%	36	46%	9	11%
MALE	58	35	60%	23	40%	5	9%
NON-ENGLISH LANGUAGE LEARNERS	137	84	61%	59	43%	14	10%
ECONOMICALLY DISADVANTAGED	55	31	56%	19	35%	4	7%
NOT ECONOMICALLY DISADVANTAGED	82	53	65%	40	49%	10	12%
NOT MIGRANT	137	84	61%	59	43%	14	10%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	271	24	9%	24	9%	126	46%	65	24%	32	12%
GENERAL EDUCATION	226	7	3%	15	7%	111	49%	61	27%	32	14%
STUDENTS WITH DISABILITIES	45	17	38%	9	20%	15	33%	4	9%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	63	8	13%	13	21%	30	48%	9	14%	3	5%
HISPANIC OR LATINO	76	7	9%	8	11%	42	55%	10	13%	9	12%
WHITE	121	9	7%	2	2%	50	41%	41	34%	19	16%
MULTIRACIAL	7	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	1	9%	4	36%	5	45%	1	9%
FEMALE	127	9	7%	11	9%	59	46%	29	23%	19	15%
MALE	144	15	10%	13	9%	67	47%	36	25%	13	9%
NON-ENGLISH LANGUAGE LEARNERS	265	22	8%	23	9%	123	46%	65	25%	32	12%
ENGLISH LANGUAGE LEARNERS	6	2	33%	1	17%	3	50%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	126	16	13%	19	15%	68	54%	14	11%	9	7%
NOT ECONOMICALLY DISADVANTAGED	145	8	6%	5	3%	58	40%	51	35%	23	16%
NOT MIGRANT	271	24	9%	24	9%	126	46%	65	24%	32	12%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	116	10	9%	20	17%	64	55%	14	12%	8	7%
GENERAL EDUCATION	115	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	3	14%	5	23%	11	50%	2	9%	1	5%
HISPANIC OR LATINO	25	3	12%	7	28%	11	44%	2	8%	2	8%
WHITE	62	4	6%	8	13%	37	60%	9	15%	4	6%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	5	71%	1	14%	1	14%
FEMALE	68	6	9%	7	10%	42	62%	7	10%	6	9%
MALE	48	4	8%	13	27%	22	46%	7	15%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	116	10	9%	20	17%	64	55%	14	12%	8	7%
ECONOMICALLY DISADVANTAGED	37	6	16%	7	19%	18	49%	4	11%	2	5%
NOT ECONOMICALLY DISADVANTAGED	79	4	5%	13	16%	46	58%	10	13%	6	8%
NOT MIGRANT	116	10	9%	20	17%	64	55%	14	12%	8	7%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	109	18	17%	22	20%	54	50%	11	10%	4	4%
GENERAL EDUCATION	107	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	32	9	28%	7	22%	12	38%	3	9%	1	3%
HISPANIC OR LATINO	18	3	17%	4	22%	10	56%	1	6%	0	0%
WHITE	50	6	12%	11	22%	26	52%	5	10%	2	4%
MULTIRACIAL	6	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	0	0%	6	67%	2	22%	1	11%
FEMALE	63	11	17%	13	21%	31	49%	7	11%	1	2%
MALE	46	7	15%	9	20%	23	50%	4	9%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	109	18	17%	22	20%	54	50%	11	10%	4	4%
ECONOMICALLY DISADVANTAGED	43	9	21%	9	21%	21	49%	2	5%	2	5%
NOT ECONOMICALLY DISADVANTAGED	66	9	14%	13	20%	33	50%	9	14%	2	3%
NOT MIGRANT	109	18	17%	22	20%	54	50%	11	10%	4	4%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	270	225	83%	176	65%	67	25%
GENERAL EDUCATION	213	195	92%	163	77%	67	31%
STUDENTS WITH DISABILITIES	57	30	53%	13	23%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	73	55	75%	40	55%	11	15%
HISPANIC OR LATINO	73	59	81%	41	56%	11	15%
WHITE	105	98	93%	85	81%	40	38%
MULTIRACIAL	13	9	69%	7	54%	3	23%
SMALL GROUP TOTAL	6	4	67%	3	50%	2	33%
FEMALE	139	113	81%	87	63%	38	27%
MALE	131	112	85%	89	68%	29	22%
NON-ENGLISH LANGUAGE LEARNERS	266	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	143	108	76%	70	49%	19	13%
NOT ECONOMICALLY DISADVANTAGED	127	117	92%	106	83%	48	38%
NOT MIGRANT	270	225	83%	176	65%	67	25%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	221	196	89%	177	80%	108	49%
GENERAL EDUCATION	178	169	95%	155	87%	100	56%
STUDENTS WITH DISABILITIES	43	27	63%	22	51%	8	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	5	100%	5	100%	4	80%
BLACK OR AFRICAN AMERICAN	51	45	88%	41	80%	22	43%
HISPANIC OR LATINO	55	44	80%	38	69%	21	38%
WHITE	102	94	92%	87	85%	57	56%
MULTIRACIAL	8	8	100%	6	75%	4	50%
FEMALE	117	102	87%	91	78%	58	50%
MALE	104	94	90%	86	83%	50	48%
NON-ENGLISH LANGUAGE LEARNERS	217	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	102	84	82%	74	73%	38	37%
NOT ECONOMICALLY DISADVANTAGED	119	112	94%	103	87%	70	59%
NOT MIGRANT	221	196	89%	177	80%	108	49%

LIVING ENVIRONMENT REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	282	252	89%	218	77%	87	31%
GENERAL EDUCATION	197	191	97%	176	89%	80	41%
STUDENTS WITH DISABILITIES	85	61	72%	42	49%	7	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	77	66	86%	52	68%	10	13%
HISPANIC OR LATINO	81	70	86%	60	74%	22	27%
WHITE	110	103	94%	98	89%	51	46%
MULTIRACIAL	10	-	-	-	-	-	-
SMALL GROUP TOTAL	14	13	93%	8	57%	4	29%
FEMALE	139	123	88%	108	78%	41	29%
MALE	143	129	90%	110	77%	46	32%
NON-ENGLISH LANGUAGE LEARNERS	273	247	90%	216	79%	87	32%
ENGLISH LANGUAGE LEARNERS	9	5	56%	2	22%	0	0%
ECONOMICALLY DISADVANTAGED	148	125	84%	100	68%	27	18%
NOT ECONOMICALLY DISADVANTAGED	134	127	95%	118	88%	60	45%
NOT MIGRANT	282	252	89%	218	77%	87	31%

PHYSICAL SETTING/EARTH SCIENCE REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	170	154	91%	132	78%	65	38%
GENERAL EDUCATION	157	146	93%	126	80%	62	39%
STUDENTS WITH DISABILITIES	13	8	62%	6	46%	3	23%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	33	27	82%	23	70%	7	21%
HISPANIC OR LATINO	44	39	89%	28	64%	8	18%
WHITE	83	80	96%	75	90%	46	55%
MULTIRACIAL	5	4	80%	2	40%	2	40%
SMALL GROUP TOTAL	5	4	80%	4	80%	2	40%
FEMALE	84	78	93%	68	81%	35	42%
MALE	86	76	88%	64	74%	30	35%
NON-ENGLISH LANGUAGE LEARNERS	169	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	61	84%	44	60%	15	21%
NOT ECONOMICALLY DISADVANTAGED	97	93	96%	88	91%	50	52%
NOT MIGRANT	170	154	91%	132	78%	65	38%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	107	99	93%	79	74%	16	15%
GENERAL EDUCATION	107	99	93%	79	74%	16	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	25	19	76%	15	60%	4	16%
HISPANIC OR LATINO	16	15	94%	10	63%	2	13%
WHITE	57	56	98%	46	81%	7	12%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	8	89%	3	33%
FEMALE	63	61	97%	48	76%	9	14%
MALE	44	38	86%	31	70%	7	16%
NON-ENGLISH LANGUAGE LEARNERS	107	99	93%	79	74%	16	15%
ECONOMICALLY DISADVANTAGED	30	25	83%	23	77%	4	13%
NOT ECONOMICALLY DISADVANTAGED	77	74	96%	56	73%	12	16%
NOT MIGRANT	107	99	93%	79	74%	16	15%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	34	27	79%	23	68%	7	21%
GENERAL EDUCATION	34	27	79%	23	68%	7	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	5	83%	4	67%	0	0%
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	21	18	86%	16	76%	5	24%
SMALL GROUP TOTAL	7	4	57%	3	43%	2	29%
FEMALE	18	14	78%	12	67%	3	17%
MALE	16	13	81%	11	69%	4	25%
NON-ENGLISH LANGUAGE LEARNERS	34	27	79%	23	68%	7	21%
ECONOMICALLY DISADVANTAGED	11	7	64%	4	36%	1	9%
NOT ECONOMICALLY DISADVANTAGED	23	20	87%	19	83%	6	26%
NOT MIGRANT	34	27	79%	23	68%	7	21%

REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP	READING		WRITING		MATH		USHIST & GOV'T	
ALL STUDENTS	1	-	1	-	1	-	1	-
STUDENTS WITH DISABILITIES	1	-	1	-	1	-	1	-
BLACK OR AFRICAN AMERICAN	1	-	1	-	1	-	1	-
SMALL GROUP TOTAL	1	-	1	-	1	-	1	-
FEMALE	1	-	1	-	1	-	1	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	1	-	1	-	1	-
ECONOMICALLY DISADVANTAGED	1	-	1	-	1	-	1	-
NOT MIGRANT	1	-	1	-	1	-	1	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	5	60%	0	2	2	1
GRADE 4 MATH	5	80%	0	1	3	1
GRADE 4 SCIENCE	6	83%	0	1	3	2
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	3	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	25%	25%	25%	25%
GENERAL EDUCATION	8	0%	25%	25%	25%	25%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	13	0%	15%	31%	54%	0%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	43%	43%	14%
GENERAL EDUCATION	7	0%	0%	43%	43%	14%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	14%	71%	14%
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	5	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	14%	71%	14%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

ALL STUDENTS	NO	NO	2,745*	68%*	YES	880	116	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	465*	73%*	YES	158	89	80	80
HISPANIC OR LATINO	NO	NO	775*	71%*	YES	260	96	85	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	32	—	—	28	—	—	—
WHITE	NO	NO	1,298*	63%*	YES	383	138	113	113
MULTIRACIAL	NO	NO	143*	73%*	YES	51	106	91	91
STUDENTS WITH DISABILITIES	NO	NO	571*	65%*	NO	174†	52†	65	61
LIMITED ENGLISH PROFICIENT	—	—	26	—	—	17	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,374*	66%*	YES	414	91	88	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,745*	68%*	880	116
NOT BLACK OR AFRICAN AMERICAN	2,280*	67%*	722	122
NOT HISPANIC OR LATINO	1,970*	67%*	620	125
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2,681*	68%*	852	114
NOT WHITE	1,447*	73%*	497	99
NOT MULTIRACIAL	2,602*	68%*	829	117
GENERAL EDUCATION	2,174*	69%*	712	132
ENGLISH PROFICIENT	2,688*	68%*	863	117
NOT ECONOMICALLY DISADVANTAGED	1,371*	71%*	466	139
MALE	1,315*	69%*	421	100
FEMALE	1,430*	67%*	459	131
MIGRANT	1	—	1	—
NOT MIGRANT	2,743*	68%*	879	116

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,742*	66%*	YES	872	122	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	465*	69%*	YES	148	86	74	74
HISPANIC OR LATINO	NO	NO	772*	68%*	YES	255	102	84	84
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	32	—	—	29	—	—	—
WHITE	NO	NO	1,298*	63%*	YES	397	144	109	109
MULTIRACIAL	NO	NO	143*	62%*	YES	43	123	82	82
STUDENTS WITH DISABILITIES	NO	NO	570*	61%*	NO	170†	52†	66	66
LIMITED ENGLISH PROFICIENT	—	—	26	—	—	17	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,371*	61%*	YES	395	95	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,742*	66%*	872	122
NOT BLACK OR AFRICAN AMERICAN	2,277*	66%*	724	129
NOT HISPANIC OR LATINO	1,970*	65%*	617	130
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2,678*	66%*	843	120
NOT WHITE	1,444*	69%*	475	103
NOT MULTIRACIAL	2,599*	66%*	829	122
GENERAL EDUCATION	2,172*	68%*	708	139
ENGLISH PROFICIENT	2,685*	66%*	855	124
NOT ECONOMICALLY DISADVANTAGED	1,371*	72%*	477	144
MALE	1,313*	65%*	408	118
FEMALE	1,429*	67%*	464	125
MIGRANT	1	—	1	—
NOT MIGRANT	2,740*	66%*	871	122

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 * The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	927*	68%*	YES	321	183	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	169*	58%*	YES	48	167	161	161
HISPANIC OR LATINO	NO	NO	262*	65%*	YES	82	168	167	167
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	—	—	10	—	—	9	—	—	—
WHITE	NO	NO	428*	71%*	YES	165	192	186	186
MULTIRACIAL	—	—	20	—	—	17	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	217*	62%*	NO	70†	150†	160	160
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	466*	57%*	YES	130	172	171	171

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	927*	68%*	321	183
NOT BLACK OR AFRICAN AMERICAN	758*	70%*	273	185
NOT HISPANIC OR LATINO	665*	69%*	239	187
NOT ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC	906*	67%*	312	182
NOT WHITE	499*	65%*	156	172
NOT MULTIRACIAL	880*	67%*	304	182
GENERAL EDUCATION	710*	69%*	252	192
ENGLISH PROFICIENT	903*	68%*	316	184
NOT ECONOMICALLY DISADVANTAGED	234	82%	191	190
MALE	435*	68%*	145	181
FEMALE	492*	68%*	176	184
MIGRANT	0	—	0	—
NOT MIGRANT	927*	68%*	321	183

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	243	100%	YES	235	150	167	147
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	63	100%	YES	60	135	146	135
HISPANIC OR LATINO	YES	YES	60	100%	YES	58	134	147	134
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	107	100%	YES	105	164	173	160
MULTIRACIAL	—	—	10	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	—	37	—	NO	39†	67†	118	76
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	113	100%	YES	107	129	152	119

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	243	100%	235	150
NOT BLACK OR AFRICAN AMERICAN	180	100%	175	155
NOT HISPANIC OR LATINO	183	100%	177	155
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	240	100%	232	149
NOT WHITE	136	100%	130	138
NOT MULTIRACIAL	233	100%	226	149
GENERAL EDUCATION	206	100%	197	166
ENGLISH PROFICIENT	239	100%	232	150
NOT ECONOMICALLY DISADVANTAGED	130	100%	128	167
MALE	119	100%	115	143
FEMALE	124	100%	120	156
MIGRANT	0	—	0	—
NOT MIGRANT	243	100%	235	150

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	243	100%	NO	235	130	152	138
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	63	100%	NO	60	112	126	124
HISPANIC OR LATINO	NO	YES	60	100%	NO	58	117	129	129
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	3	—	—	3	—	—	—
WHITE	NO	YES	107	100%	NO	105	145	160	147
MULTIRACIAL	—	—	10	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	—	37	—	NO	39†	51†	109	79
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	113	100%	NO	107	109	136	117

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	243	100%	235	130
NOT BLACK OR AFRICAN AMERICAN	180	100%	175	137
NOT HISPANIC OR LATINO	183	100%	177	134
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	240	100%	232	129
NOT WHITE	136	100%	130	118
NOT MULTIRACIAL	233	100%	226	130
GENERAL EDUCATION	206	100%	197	146
ENGLISH PROFICIENT	239	100%	232	131
NOT ECONOMICALLY DISADVANTAGED	130	100%	128	148
MALE	119	100%	115	125
FEMALE	124	100%	120	135
MIGRANT	0	—	0	—
NOT MIGRANT	243	100%	235	130

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	116	122	150	130	130
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	89	86	135	112	106
HISPANIC OR LATINO	96	102	134	117	112
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	—	—	—	—	0
WHITE	138	144	164	145	148
MULTIRACIAL	106	123	—	—	115
STUDENTS WITH DISABILITIES	52	52	67	51	56
LIMITED ENGLISH PROFICIENCY	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	91	95	129	109	106

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	NO
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENCY	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	238	79%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	54	72%	80%	80%
HISPANIC OR LATINO	NO	56	64%	80%	71%
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC	—	6	—	—	—
WHITE	YES	111	90%	80%	80%
MULTIRACIAL	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	42†	52%†	80%	58%
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	107	71%	80%	73%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	266	85%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	69	88%	80%	76%
HISPANIC OR LATINO	NO	55	78%	80%	79%
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC	—	7	—	—	—
WHITE	YES	127	87%	80%	80%
MULTIRACIAL	—	8	—	—	—
STUDENTS WITH DISABILITIES	YES	49†	63%†	80%	63%
LIMITED ENGLISH PROFICIENT	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	YES	114	79%	80%	76%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	238	79%	266	85%
NOT BLACK OR AFRICAN AMERICAN	184	80%	197	84%
NOT HISPANIC OR LATINO	182	83%	211	87%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	232	78%	259	85%
NOT WHITE	127	69%	139	83%
NOT MULTIRACIAL	227	79%	258	86%
GENERAL EDUCATION	198	84%	217	90%
ENGLISH PROFICIENT	235	79%	261	86%
NOT ECONOMICALLY DISADVANTAGED	131	85%	152	90%
MALE	121	79%	123	86%
FEMALE	117	79%	143	85%
MIGRANT	0	—	0	—
NOT MIGRANT	238	79%	266	85%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

